

CCSD Vision Statement: The Clear Creek School District will be recognized as a center of educational excellence that strives to develop citizens whose belief systems drive their achievement and success in life.

| Fiscal Sustainability | Curriculum / Instruction and Assessment | College and Career Planning | Technology | Gifted Education |
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| <p><u>Community Engagement</u></p> <ul style="list-style-type: none"> ● Facilitated community meetings ○ Long-term decline in revenue / fiscal sustainability understood by community ○ Exploration of closing the fiscal emergency reserve gap ○ Real Estate Options ○ Mill Levy Consideration <p><u>Capital Project Planning</u></p> <ul style="list-style-type: none"> ● 5-year Facility Improvement needs defined / prioritized ● Bus and small vehicle replacement cycle determined ● Continued monitoring of legislative school funding efforts <p><u>Consideration of 4-day week</u></p> <ul style="list-style-type: none"> ● Begin process to determine if a 4-day week will be considered ○ Preliminary data collection from other districts and decision as to whether a financial evaluation is required ○ Preliminary modeling of financial impact and decision to whether a final evaluation is required ○ Final evaluation to include and not limited to financial, academic, personnel, family and community considerations | <p><u>Assessment</u></p> <ul style="list-style-type: none"> ● Continued vision for community of learners focused on growth and improvements ● Purposeful development of school and individual teacher goals ● Data analysis of District and School Performance Framework Reports ● Use of Assessment Cycle for instructional planning ● Digital Data walk results utilization ○ Planning for changes to Teacher and Principal evaluation rubrics for the 2018-19 school year <p><u>Curriculum and Instruction</u></p> <ul style="list-style-type: none"> ● Teacher professional development coordinated with technology plan improvements ● Ongoing use of Student Friendly Learning Objectives ● Lesson Delivery Tool differentiation for new and returning staff ● Professional Development for New Staff / Teachers on Flippen Processes ● Focused professional development as developed by District and School Leadership Teams | <p><u>ICAP Planning</u></p> <ul style="list-style-type: none"> ○ Explore student management system for ICAP ○ Explore RAMP certification for all-inclusive programming: <ul style="list-style-type: none"> Academic Post-secondary Social emotional ○ 6-year plan (grades 7-12) of yearly activities for college and career readiness and transition planning ○ Course and grade level catalog / flow chart for course selection ○ Middle school- interest inventories job cluster identified paired with college exploration ○ Elementary graduation requirements professional development for teachers ○ Future Parent information sessions for college financial aid seminars possible expansion for future planning night with break-out sessions <p><u>SAT Alignment</u></p> <ul style="list-style-type: none"> ○ Parent and Student informational session education about SAT ○ Alignment to SAT for assessment purposes ○ Teacher professional development ● KHAN Academy utilization ○ Pre-Assessments Results tracking ○ Student Engagement for progress monitoring <p><u>Response to Intervention</u></p> <ul style="list-style-type: none"> ● Continued process development, review digitized user-friendliness ● Continued embedded practices and progress monitoring | <p><u>Instructional</u></p> <ul style="list-style-type: none"> ● Professional development coordinated with new technology direction ● Teacher laptops with docking integration to smartboards and management systems ○ Test bench initiative for projects, grants, and testing emerging technologies ● New server capability established ● Technology Committee utilized for planning <p><u>Hardware</u></p> <ul style="list-style-type: none"> ● New server capability established ● 1:1 device grades 9-12 ● 1:1 device planning for grades 7-8 ● Model Classrooms established in -3 classrooms at elementary level with SMART technologies ● Pk-2 Convertible Chromebook roll out ● Grade 3-6 Chromebooks roll out ● Increase to WAN gigabit availability district wide ● Wireless switching district wide ● Unified Ecosystem district wide <p><u>Software</u></p> <ul style="list-style-type: none"> ● Adobe Suite upgrades ● Microsoft Licensing upgrades ● Software determined to support hardware initiatives and instructional programming ● Support software for teacher productivity and classroom management ● Software for at home filtering and classroom management through Go Guardian <p><u>Policy</u></p> <ul style="list-style-type: none"> ● Policies approved and monitored ● Exploration of Student Technology Fees ● Pursuit of maximizing E-Rate funding and minimizing E-Rate expenses | <p><u>Programming</u></p> <ul style="list-style-type: none"> ● Implement new identification in creativity, visual arts, performing arts, music, dance, psycho-motor and leadership ● Increased capacity-building for teacher and student gifted instruction supports ● Implement affective needs curriculum programming grades 3-12. ● Implement higher-order thinking skills curricula with K-2 ● Push-in and pull-out academic and affective needs support k---12 ○ ALP affective needs goals and career pathway goals embedded in student ICAP. ○ Explore locally administered assessment options in order to progress monitor MS/HS student academic progress three times a year. ● Ongoing progress-monitoring procedure to inform stakeholders of student achievement and affective growth aligned with ALP goals. ○ Development of online and in-person professional development for teachers based on survey feedback ○ Parent, student, and/or family information, enrichment, or special events night. |

● Indicates In Progress ✓ Indicates Completed ○ Indicates Not Yet Started



District Initiatives 2017-18

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