### CCSD Vision Statement

The Clear Creek School District will be recognized as a center of educational excellence that strives to develop citizens whose belief systems drive their achievement and success in life.

### District Initiatives 2017-18

<table>
<thead>
<tr>
<th>Fiscal Sustainability</th>
<th>Curriculum / Instruction and Assessment</th>
<th>College and Career Planning</th>
<th>Technology</th>
<th>Gifted Education</th>
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<tbody>
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<td><strong>Community Engagement</strong></td>
<td><strong>Assessment</strong></td>
<td><strong>ICAP Planning</strong></td>
<td><strong>Instructional</strong></td>
<td><strong>Programming</strong></td>
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</table>
| - Facilitated community meetings  
  - Long-term decline in revenue / fiscal sustainability understood by community  
  - Exploration of closing the fiscal emergency reserve gap  
  - Real Estate Options  
  - Mill Levy Consideration | - Continued vision for community of learners focused on growth and improvements  
  - Purposeful development of school and individual teacher goals  
  - Data analysis of District and School Performance Framework Reports  
  - Use of Assessment Cycle for instructional planning  
  - Digital Data walk results utilization  
  - Planning for changes to Teacher and Principal evaluation rubrics for the 2018-19 school year | - Explore student management system for ICAP  
  - Explore RAMP certification for all-inclusive programming: Academic  
  - Post-secondary Social emotional  
  - 6-year plan (grades 7-12) of yearly activities for college and career readiness and transition planning  
  - Course and grade level catalog / flow chart for course selection  
  - Middle school-interest inventories job cluster identified paired with college exploration  
  - Elementary graduation requirements professional development for teachers  
  - Future Parent information sessions for college financial aid seminars possible expansion for future planning night with break-out sessions | - Professional development coordinated with new technology direction  
  - Teacher laptops with docking integration to smartboards and management systems  
  - Test bench initiative for projects, grants, and testing emerging technologies  
  - New server capability established  
  - Technology Committee utilized for planning  
  - New server capability established  
  - 1:1 device planning for grades 7-12  
  - Model Classrooms established in grades 3-12 classrooms at elementary level with SMART technologies  
  - Pk-2 Convertible Chromebook roll out  
  - Grade 3-6 Chromebooks roll out  
  - Increase to WAN gigabit availability district wide  
  - Wireless switching district wide | - Implement new identification in creativity, visual arts, performing arts, music, dance, psycho-motor and leadership  
  - Increased capacity-building for teacher and student gifted instruction supports  
  - Implement affective needs curriculum programming grades 3-12.  
  - Implement higher-order thinking skills curricula with K-2  
  - Push-in and pull-out academic and affective needs support k---12  
  - ALP affective needs goals and career pathway goals embedded in student ICAP.  
  - Explore locally administered assessment options in order to progress monitor MS/HS student academic progress three times a year.  
  - Ongoing progress-monitoring procedure to inform stakeholders of student achievement and affective growth aligned with ALP goals.  
  - Development of online and in-person professional development for teachers based on survey feedback  
  - Parent, student, and/or family information, enrichment, or special events night. |

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- Indicates Completed  
- Indicates Not Yet Started

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