

CCSD Vision Statement: The Clear Creek School District will be recognized as a center of educational excellence that strives to develop citizens whose belief systems drive their achievement and success in life.

| Fiscal Sustainability | Curriculum / Instruction and Assessment | College and Career Planning | Technology | Gifted Education |
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| <p><u>Community Engagement</u></p> <ul style="list-style-type: none"> Facilitated community meetings <ul style="list-style-type: none"> Long-term decline in revenue / fiscal sustainability understood by community Exploration of closing the fiscal emergency reserve gap Real Estate Options Mill Levy Consideration <p><u>Capital Project Planning</u></p> <ul style="list-style-type: none"> 5-year Facility Improvement needs defined / prioritized Bus and small vehicle replacement cycle determined Continued monitoring of legislative school funding efforts <p><u>Consideration of 4-day week</u></p> <ul style="list-style-type: none"> Begin process to determine if a 4-day week will be considered <ul style="list-style-type: none"> Preliminary data collection from other districts and decision as to whether a financial evaluation is required Preliminary modeling of financial impact and decision to whether a final evaluation is required Final evaluation to include and not limited to financial, academic, personnel, family and community considerations | <p><u>Assessment</u></p> <ul style="list-style-type: none"> Continued vision for community of learners focused on growth and improvements Purposeful development of school and individual teacher goals Data analysis of District and School Performance Framework Reports Use of Assessment Cycle for instructional planning Digital Data walk results utilization <ul style="list-style-type: none"> Planning for changes to Teacher and Principal evaluation rubrics for the 2018-19 school year <p><u>Curriculum and Instruction</u></p> <ul style="list-style-type: none"> Teacher professional development coordinated with technology plan improvements Ongoing use of Student Friendly Learning Objectives Lesson Delivery Tool differentiation for new and returning staff Professional Development for New Staff / Teachers on Flippen Processes Focused professional development as developed by District and School Leadership Teams | <p><u>ICAP Planning</u></p> <ul style="list-style-type: none"> Explore student management system for ICAP Explore RAMP certification for all-inclusive programming: <ul style="list-style-type: none"> Academic Post-secondary Social emotional 6-year plan (grades 7-12) of yearly activities for college and career readiness and transition planning Course and grade level catalog / flow chart for course selection Middle school- interest inventories job cluster identified paired with college exploration Elementary graduation requirements professional development for teachers Future Parent information sessions for college financial aid seminars possible expansion for future planning night with break-out sessions <p><u>SAT Alignment</u></p> <ul style="list-style-type: none"> Parent and Student informational session education about SAT Alignment to SAT for assessment purposes <ul style="list-style-type: none"> Teacher professional development KHAN Academy utilization Pre-Assessments Results tracking Student Engagement for progress monitoring <p><u>Response to Intervention</u></p> <ul style="list-style-type: none"> Continued process development, review digitized user-friendliness Continued embedded practices and progress monitoring | <p><u>Instructional</u></p> <ul style="list-style-type: none"> Professional development coordinated with new technology direction Teacher laptops with docking integration to smartboards and management systems <ul style="list-style-type: none"> Test bench initiative for projects, grants, and testing emerging technologies New server capability established Technology Committee utilized for planning <p><u>Hardware</u></p> <ul style="list-style-type: none"> New server capability established 1:1 device grades 9-12 1:1 device planning for grades 7-8 Model Classrooms established in -3 classrooms at elementary level with SMART technologies Pk-2 Convertible Chromebook roll out Grade 3-6 Chromebooks roll out Increase to WAN gigabit availability district wide Wireless switching district wide Unified Ecosystem district wide <p><u>Software</u></p> <ul style="list-style-type: none"> Adobe Suite upgrades Microsoft Licensing upgrades Software determined to support hardware initiatives and instructional programming Support software for teacher productivity and classroom management Software for at home filtering and classroom management through Go Guardian <p><u>Policy</u></p> <ul style="list-style-type: none"> Policies approved and monitored Exploration of Student Technology Fees Pursuit of maximizing E-Rate funding and minimizing E-Rate expenses | <p><u>Programming</u></p> <ul style="list-style-type: none"> Implement new identification in creativity, visual arts, performing arts, music, dance, psycho-motor and leadership Increased capacity-building for teacher and student gifted instruction supports Implement affective needs curriculum programming grades 3-12. Implement higher-order thinking skills curricula with K-2 Push-in and pull-out academic and affective needs support k---12 <ul style="list-style-type: none"> ALP affective needs goals and career pathway goals embedded in student ICAP. Explore locally administered assessment options in order to progress monitor MS/HS student academic progress three times a year. Ongoing progress-monitoring procedure to inform stakeholders of student achievement and affective growth aligned with ALP goals. <ul style="list-style-type: none"> Development of online and in-person professional development for teachers based on survey feedback Parent, student, and/or family information, enrichment, or special events night. |

● Indicates In Progress ✓ Indicates Completed ○ Indicates Not Yet Started



District Initiatives 2017-18

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