



CCSD Restart Plan for August 2020

Note: updates will be added periodically; they will be indicated by this green highlight.

Introduction

COVID19 has created unique challenges for educators, students, families, and our community. Together we can provide learning experiences that transcend these challenges. With a creative mindset and 1:1 technology, CCSD's three priorities will continue to guide our work: **Best Educators, Visionary District**, and **Empowered Learners**. Engaging, authentic learning isn't constrained to classroom walls. It will require adaptability and perseverance; we will continue to design and deliver the very best learning experiences for our students. Further, strong relationships are foundational to learning. Connecting our students to their learning community is essential, especially now.

District and school leaders continue to closely monitor information regarding COVID19 impacts and recommendations from health officials in our state and county. Since the first draft of this School Restart Plan was shared in June, we utilized feedback from the survey to revise our plan. Thank you to everyone who took time to share questions, ideas, & concerns! We acknowledge that any plan won't please everyone. The revised plan provides choices to families and reduces risks for COVID19 transmission in the best ways we currently know how. Because we need to commit to action so that families & educators can plan, we are using what we know now. We will be agile as new information arises.

The Plan

Because we understand the impact on social emotional health, academic success, and our families should we not have kids in school, our goal is to have as many of our students as possible in school for in person learning, with health and safety protocols in place. **We need everyone's support to do this well**, from encouraging a culture of mask-wearing, to consistently checking temperatures, to being prepared to shift learning models as necessary. [In the words of Clear Creek County: stay healthy, stay open.](#)

Our ability to utilize learning models is dependent on executive orders from the Governor, approval from our local health department, & guidance from the Colorado Department of Education.

Our plan is to bring all students back on August 18th, utilizing the **In Person Learning** model. This could change based on data related to COVID and health department recommendations. Additionally, **we will offer families the choice of an online option during In Person Learning**. We will ask families to let us know which option they intend to use, one semester or trimester at a time (late July/early August so families have time to learn more about the online options). Depending on the grade level, the online option could be delivered by a contracted online provider, or delivered by a CCSD educator.

Based on feedback, we have taken out the hybrid model. It could be reconsidered as a viable option if the health situation changes in our county. However, we are instead investing all planning efforts into two options: all **In Person Learning** (with an online option for families) and

all **Remote Learning**. While we will begin on August 18th with **In Person Learning**, should we experience an outbreak in our county or schools, we could shift to **Remote Learning**. More details are shared below on how this decision would be made.

Guiding Principles

- Employ strategies that minimize risk: risk from COVID but also risk of learning loss
- Elevate health and safety as a top priority, including social emotional health
- Accept that the year will include change; plan for such & stay flexible
- Educators are essential: they need to be able to plan & deliver great instruction, while balancing their health & safety.
- Families have choice

Since Georgetown Community School is a charter school, they are guided by their charter & may develop their own plans. We are in close communication with GCS.

Thank you in advance for supporting the learning & health of our school communities!

School Restart Plan	Remote Learning Plan* <i>*This will be shared in August</i>
<ul style="list-style-type: none"> <input type="checkbox"/> Describes the different models that could be used throughout the 20-21 school year: all in-person model, remote model, and hybrid <input type="checkbox"/> Addresses “logistics” of the models, with a focus on what to expect when students are in school buildings <input type="checkbox"/> Includes health and safety protocols <input type="checkbox"/> Reviewed by Clear Creek Public Health 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides guidance for learners & educators regarding how we will “do school” when we are unable to be together in school buildings <input type="checkbox"/> Provides time & student engagement expectations, including attendance <input type="checkbox"/> Explains grading system to be utilized <input type="checkbox"/> Provides information on the anticipated learning platform (i.e Google Classroom)

Important dates

- June 20: School Restart DRAFT Plan shared with community
- June 20 to July 6: community provides feedback on School Restart DRAFT Plan
- July 6 to July 15: CCSD works on School Restart Plan revisions
- July 15: updated School Restart Plan shared with community
- July 15-Aug 18: CCSD shares information and updates
- August 10 & 11: all CCSD Educators invited to return to work **early** for additional training & preparation
- August 12: CCSD Educators return to work for training & preparation
- August 18 First Day of School 🙌

Absolute compliance with every recommended measure will be impossible: instead our goal is to reduce the risk as much as we can, working together and addressing issues as they arise.

Learning Models

In Person Learning Model

Students are in school **Monday-Friday** with health & safety protocols in place. Plans will be reviewed by our local health department, as they are required to follow orders from the state health department and the Governor's office. Parents have the option to keep a child at home and utilize online learning; CCSD will ask families at the end of July to indicate if they plan to utilize the online learning option.

Students attend school Monday-Friday. Classrooms **can** have up to 25 students. It's important to note that many of our classes **typically have fewer than 25 students**. Further, we will rely on paraeducators/classroom aides to assist in reducing group sizes.



Outdoor spaces for learning may be utilized, weather & lesson permitting. Your child's teacher/principal will communicate details.



Students & staff wear masks. Our youngest students as well as those with unique health issues may require more flexibility with mask-wearing. Principals and our district nurses will work with families who have concerns. Hand sanitizer is available and encouraged throughout buildings. Temperatures will be checked on site or using an app (working with partners on this). Visitors to school buildings are limited to only necessary interactions. Signs are posted throughout the buildings to encourage healthy practices including hand washing, mask wearing, covering coughs, etc. Anyone who is experiencing symptoms will be sent home or asked to not come to school. An isolation room (separate from the health clinic) will be set up for those who need to go home due to symptoms.

As possible, students stay in cohort groups. This is to prevent an outbreak should someone become ill. It also allows for quick identification of those who may have been exposed. Cohorting will look different at elementary vs secondary school. Schools will share more detailed information closer to the start of school.

Students are socially distanced on buses. Lunch (and recess at the younger grades) is staggered to reduce the number of students in one space. Possible staggered drop off and pick up times, or different locations identified to keep numbers low in any one area.

In order for this model to be successful, we need family, student and educator support. Prior to the start of school, we will share more details on "must do's" vs "may do's". By attending the In Person Learning Model, families are agreeing to adhere to health & safety practices. It will take everyone working together to support any type of in person learning; together we can!

And...engaging, authentic learning experiences are part of what we are embracing in CCSD, regardless of in person or remote learning.

Because we know we could shift to a remote learning model at any time, the start of school will include educators providing more instruction using digital, online tools so that in any transition, it is easier for students.

Remote Learning Model

All students learn from home, while staff teaches remotely. This model would be dictated by an executive order from the Governor or a decision made in partnership with Clear Creek Public Health based on concerns regarding the health and safety of our community.

Based on feedback from our CCSD School Restart Survey, this model will include learning 5 days a week, Monday through Friday. However Fridays will not include direct whole group instruction. Instead, educators may use Friday for virtual office hours, planning, small group instruction, individual student follow up, educator collaboration, professional learning and more. Our families requested Fridays to better align with work schedules. Students may use Fridays for projects, assignment completion, community service, work-based learning experiences (older students, part of our Homegrown Talent Initiative), individual support from educators, small group virtual collaboration, accessing educator office hours, and more. School staff will provide more information on Fridays & expectations for students.

Given what we learned this spring as we engaged in remote learning for all, we look forward to providing a **Remote Learning Plan** to our families and educators. This plan will capture some of the successful practices identified during our spring remote learning, as well as respond to feedback from our CCSD School Restart Survey. The **Remote Learning Plan** will be shared with families later this month.

Predictable schedules for students, office hours hosted by staff, and tighter expectations on time engaged in learning will be included in the **Remote Learning Plan**. Additionally, we have culled some of the best online resources based on feedback and experience. We will utilize a regular grading system (with grace given as necessary for individual situations). This will provide consistency as we could move from one model to another. Health experts have warned that we should plan for a second wave of COVID19 this winter that has the potential to be larger in scale than what we experienced in April. Thus, we are designing our models in a way that students and staff can shift from one to the other as our situation shifts.

More to follow:

We are in conversation with CCMRD and Kids Korner to see what support they may be able to provide for child care in the event we move to remote learning.

What else?

Busing

Masks will need to be worn on buses. Weather permitting, we will open windows to increase air flow. Hand sanitizer will be available. Buses will be sanitized between routes. As students exit buses at the school, we will take temperatures. If a student is displaying symptoms, he/she will head to a separate room and parents will be called. *Families can help keep everyone safe by checking temperatures each morning prior to sending kids to school.* Our current plan is not to check student temps as they load the bus since we are responsible for transporting students who are already at the bus stop (many parents are already off to work at this point and we cannot leave a child unattended at a stop or send him/her home).

We encourage families who are able to transport their children to school to do so; this allows us to limit the number of students on each bus.

Since we have video cameras on buses, we are able to track attendance on buses in the event we need to do contact tracing. Students from the same household will be asked to sit together. Other students will be spaced apart as possible on the bus.

Calendar

Currently our [calendar for the 20-21](#) school year remains unchanged. Should anything change, we will communicate with our families via email, Facebook, and on our website.

Decisions & Communication

Decisions regarding which model we will use will be made by Clear Creek School District (CCSD) leadership in partnership with Clear Creek Public Health (CCPH). Factors influencing these decisions include executive orders from the Governor's office, guidance from the Colorado Department of Education, the number of COVID19 cases in our community, and anticipated trends.

Communication channels include emails/calls sent to families & educators via ShoutPoint, posting information on our facebook page, www.facebook.com/CCSDRE1/, and posting information on our CCSD website, <http://www.ccsdre1.org/>.

Elective Classes

PE and other classes that require movement will happen in gyms or outside. Equipment will be disinfected between classes, with limited sharing of equipment. Where possible, cohorting will be utilized.

Elective classes such as art & music will continue in designated spaces, following the same guidelines as above. Shared technology will be limited and require disinfecting between use.

Extracurricular Activities, Including Sports

Athletics and other activities at the high school level are governed by CHSAA, the Colorado High School Activities Association. There are currently no decisions made regarding fall activities at the high school level. Small group practices resumed this summer, following health guidelines. Middle school activities will follow what CHSAA provides for high school.

Non-CHSAA activities such as Robotics, STEM clubs, EcoSchools, will partner with school leaders to determine if they can meet, and if so what protocols must be followed.

Should sports have a season this fall, CHSAA & health department rules might limit the number of spectators and/or place requirements on attendance, such as masks or social distancing.

Hallways & bathrooms

We highly recommend students bring a water bottle to school, as drinking fountains will not be in use. Bottle filling stations will be available and we will show kids how to use them without touching them or touching their water bottles to the spouts. Masks will need to be worn in hallways and common areas that don't allow for 6 ft apart social distancing.

Depending on most up-to-date guidance from health experts, hallways may have one-way traffic portions. Additionally, we may designate doors as entrance and exit.

Health & Safety

Together we will create a culture of mask-wearing & hand-washing. Hand sanitizer will be available throughout the school buildings and on buses. Through specifically scheduled times, frequent hand-washing will be encouraged or monitored/supported (depending on the grade level). Families can support by teaching kids to wash hands well for 20 seconds (songs!) and by talking with kids about the importance of wearing a mask.

Finding a comfortable mask that is adjustable, doesn't tug on ears, and doesn't unnecessarily constrict breathing is no easy task! We hope to share ideas & resources, and encourage families to do the same. Currently we are looking into purchasing masks that are comfortable and fun for specific age groups.

Custodial services will be using electrostatic sprayers with EPA approved disinfectant to clean.



Electrostatic sprayers for cleaning with EPA approved disinfectant

We will clean "high touch" surfaces frequently. Weather and building permitting, we will increase air ventilation and circulate fresh air throughout rooms. Staff will report symptoms and take temperatures at school, logging this information daily. We have purchased no touch thermometers for use at schools and on buses. We will also work with staff to ensure they feel safe and have options, especially if they fall in a high risk category. Our people, both students & staff are our most important resource!

Clear plastic dividers will be an option for teachers to use when teaching students in small groups. We are also looking into clear face shields as an alternative to masks; it is important for children to see an educator's mouth/face when learning how to read.



Clear desk shields for use in small groups

We will not hold large group gatherings, such as assemblies for now. Similarly, we are pausing field trips until further notice.

Prior to the start of school, you may be asked by your child's school to provide information on any health concerns, or if your child is in a high risk category.

Families who travel outside of Colorado: while we cannot require this, we encourage those who travel to let your principal know. Families or educators who think they may have been exposed to someone who tested positive for COVID19, let the principal know so he/she can work with Clear Creek Public Health to determine best steps.

We will monitor staff and student health through symptom monitoring including temperature daily. We are pursuing partnerships to provide testing for staff at their own medical clinics and potential software to track symptoms for both students and staff.



Temperature taking device

Lunch and Recess

We are exploring options for lunch that include having students eat in either cohort groups or in smaller groups spread apart. We know kids need time with friends as well as time for physical activity. We will consider different models to balance those needs with the need for health and safety.

Currently we plan to have kids eat in cafeterias, with extra cleaning/disinfecting happening between groups. Groups will be staggered and smaller than typical.

Masks

Health officials continue to stress the importance of wearing masks as a preventative measure. This is especially true indoors. <https://covid19.colorado.gov/mask-guidance> Staff will wear masks at most times during the day and we will expect students to do the same with limited exceptions (youngest learners, i.e. preschool-first grade, as well as those with health conditions in consultation with families & health experts). A culture of mask wearing will allow us to stay in school longer!

Social Emotional Needs

Social emotional health is as important as physical health. Further, strong, healthy relationships connect kids to their school community and provide a foundation for learning. As such, we are making plans to increase mental health support for students. Additionally, time in the fall will be devoted to building and strengthening relationships amongst students and between students and staff. Look for more information this fall from your child's principal.

Mental Health Resources:

- [Jefferson Center for Mental Health \(JCMH\)](#)
- [Resilience1220](#)
- [Colorado Crisis Services](#)
- [Talking to Children about COVID19](#)
- [How to Talk to Your Kids About Coronavirus](#)

- [Helping Children Cope With Stress During the COVID Outbreak](#)
- [CDC Coping With Stress](#)

Staff or student displaying symptoms at school

Each school will have an isolation room that is separate from the health clinic. Staff displaying symptoms will be asked to go home. Students displaying symptoms will be sent to the isolation room where parents will be contacted to take the student home.

Should any school have a staff member or student test positive for COVID19, Clear Creek Public Health will be contacted and provide guidance on next steps. There is the potential for school to shift to a remote learning model should we have more than one positive COVID case. Depending on cohort groups, we may have the ability to ask only certain groups of students to quarantine. This decision will be made in partnership with Clear Creek Public Health.

Extracurriculars could be paused in the event of a positive COVID19 case.

While we will be following a consistent cleaning & disinfecting routine daily, in the event of a confirmed COVID19 case we will employ deep cleaning measures in addition.

Substitute (Guest) Teachers

We are identifying a small cadre of some of our most trusted substitute teachers and will train them in remote learning practices. Additionally, they will be trained in health & safety protocols so that if we need a substitute (guest) teacher, the transition is seamless.

Technology

CCSD is a 1:1 district, allowing each student to have a chromebook for learning. Technology and online learning will continue to play a role in instruction next year in all learning models. Leaders and teachers in each building will work together to create common expectations and structures for online learning, then help families understand how to best support at home.

Galen Thompson is our Director of Technology. He can be reached at Galen.Thompson@ccsdre1.org. Often building principals can provide answers to tech questions as well, or connect you with someone who can help.

Travel

CCSD employees who travel should consult with their supervisor to determine if a quarantine upon return is necessary. In consultation with Clear Creek Public Health, a determination will be made based on the location of travel and mode (airplane vs. car). In most cases, out of state travel on an airplane will require a 10-14 day quarantine. Depending on the employee's job, there may be the option to work remotely.

Students who travel should let the school principal know so that a similar consultation with Clear Creek Public Health can be made to determine if there is a need for quarantine upon return. If a quarantine is required, the school will provide work for the student, similar to when a student is absent for any reason.

Students who are new to CCSD and joining us from another state may also need to quarantine prior to starting school.

While we know that a quarantine may present an inconvenience, it's a short term one that will hopefully allow everyone to stay in school longer.

Visitors and Events

We will limit visitors to only those who need to be in school buildings. We will work with public health experts to design a screening protocol for guests to our buildings. Visitors may be restricted to certain parts of the building. Events such as Back to School Night and conferences will likely look different, with the possibility of small group format or virtual format.

For sports and other activities, we will follow guidelines from CHSAA and public health, which might limit the number of spectators and/or place requirements on attendance, such as masks or social distancing.

While a Hybrid Learning Model is a possibility, it's not a likely model that we will invest more time in planning. Notes are below.

Hybrid Model

In the event that we are unable to have all students at school at the same time, we will utilize a hybrid model. This model has smaller groups of students in a classroom for in person learning and other groups of students at home for remote learning.

Health & safety protocols identified above remain in place for students at school.

Depending on the grade level, remote learning may be synchronous through the use of technology: happening at the same time instruction is happening in a classroom (the teacher teaches all kids at once: some students are at home while others are in the classroom). Or, it could be asynchronous, meaning students in the classroom receive instruction at different times from those at home. Families receive specific schedules that are clear & easy to follow.

As possible, students who require more support could attend school/in person learning for additional time. This will be communicated on an individual basis by a teacher or principal.

This plan is built with the most up to date information we have in mid-July. Please remember it could change based on new information. For the fastest response, please direct questions to Lisa Stamm: Lisa.Stamm@ccsdre1.org (she will share your question with the district or school leader who can help), or your child's principal.

Carlson Elementary: Marcia Jochim, Marcia.Jochim@ccsdre1.org

King Murphy Elementary: Tony Pascoe, Tony.Pascoe@ccsdre1.org

Clear Creek Middle School: Christopher Gould, Christopher.Gould@ccsdre1.org

Clear Creek High School: Christopher Gould, Christopher.Gould@ccsdre1.org

We are incredibly grateful for our Clear Creek community, including our students, educators, family, local organizations, and so many more who are supporting learning & health in Clear Creek!

**With deep gratitude,
Karen Quanbeck, Superintendent & Lead Learner**